



# R : Statistical Programming Methods

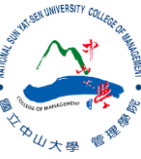
R : 程式、機率與統計

# Significance Testing (1)

# A/B Testing

- An A/B test is an experiment with two groups to establish which of two treatments, products, procedures is better or superior
- Example:
  - Testing two therapies to determine which suppresses cancer more effectively
  - Testing two prices to determine which yields more net profit
- Treatment group v.s. control group

# Hypothesis Tests/ Significance Tests

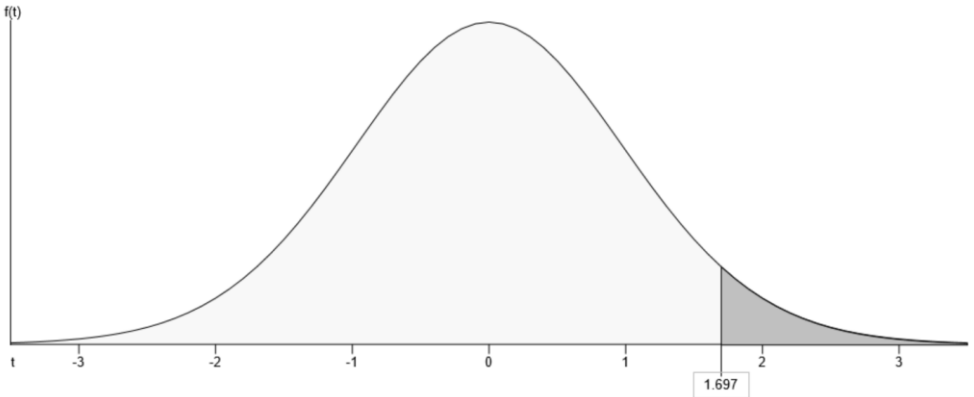


- To learn whether random chance might be responsible for an observed effect.
- 區分觀測到的差異是來自於抽樣誤差還是母體本身的差異 (Misinterpreting Randomness)
- The Null Hypothesis (虛無假說)
  - Baseline assumption that the treatments are equivalent, and any difference between the groups is due to chance
- Alternative Hypothesis (對立假設)
  - Counterpoint to the null (what you hope to prove)

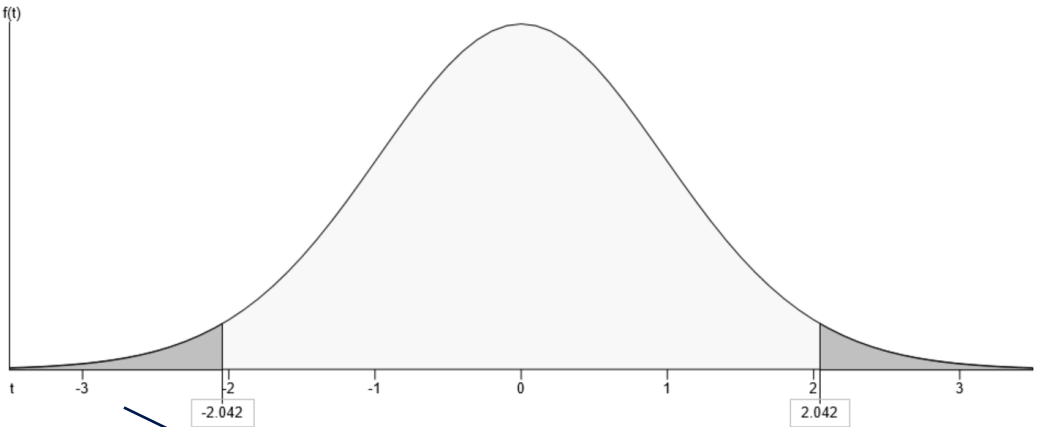
# Two-tailed and One-tailed Tests -1

- When there is a direction, the alternative will use ' $>$ ' or ' $<$ '
- When there is no direction, use  $\neq$  (no equal)
  
- For example, if unsure as to whether Cambridge or Oxford graduates get paid more, following hypothesis will be used:
  - $H_0: \mu_1 = \mu_2$
  - $H_1: \mu_1 \neq \mu_2$

# Two-tailed and One-tailed Tests -2



5% of the data



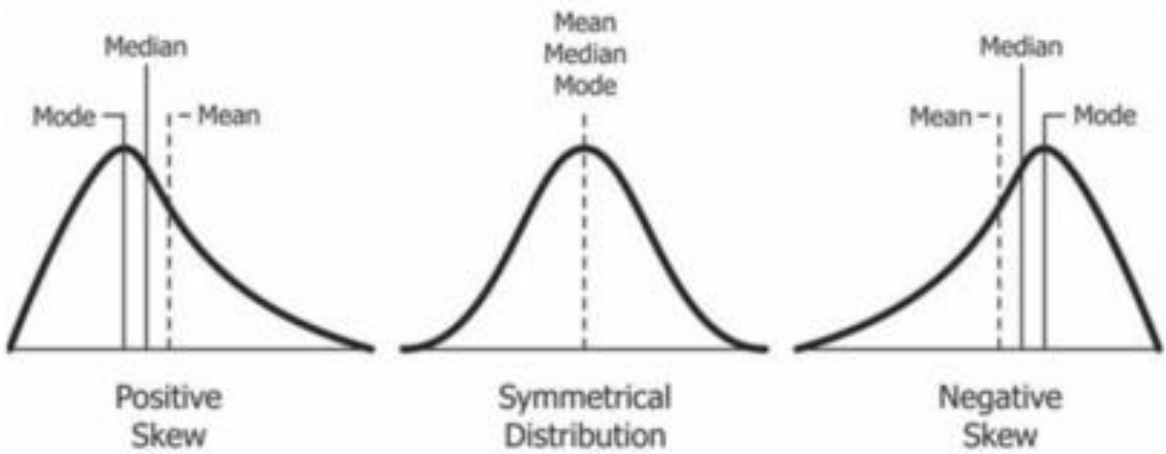
2.5% of the data

Shaded areas represents significance (reject null hypothesis).

# Parametric Assumptions - Normality

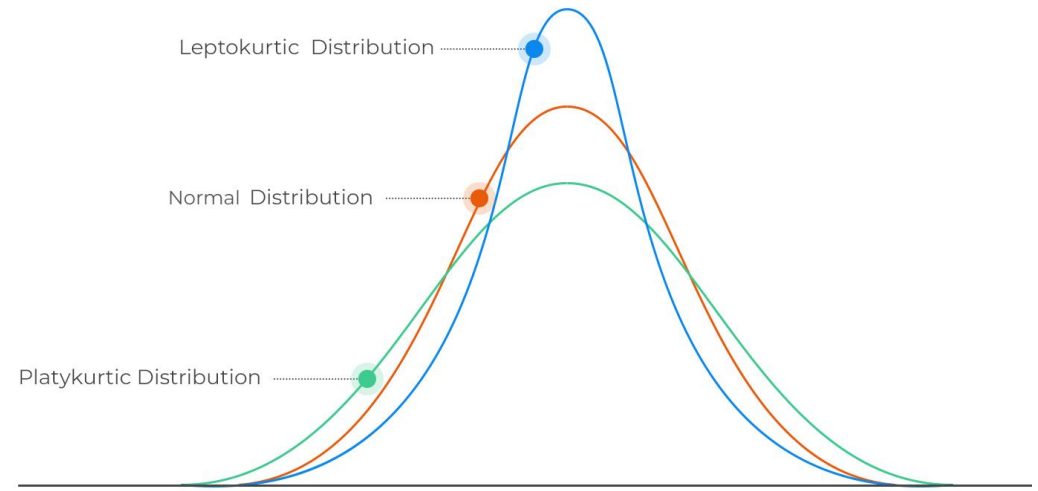
## Skewness 偏度

- whether the data is skewed to larger or smaller values, and kurtosis indicates the propensity of the data to have extreme values



## Kurtosis 峰度

- the propensity of the data to have extreme values



# Parametric Assumptions - Homogeneity of variance

- the variance of the two groups is equal
- Levene's test
  - $H_0: \sigma_i^2 = \sigma_j^2$
  - $H_1: \sigma_i^2 \neq \sigma_j^2$



# T-test

# One Sample T-test

- A manager claims that attendance is higher than 40 hours a week. He gathers data from 25 employees and finds that the average hours spent are 42 with a sample standard deviation of 5. Using a 95% confidence level, did the analyst find enough evidence to support her claim?

# Hypothesis Testing

- Step 1 – Write down the hypotheses
  - $H_0: \mu = 40$
  - $H_1: \mu > 40$
- Step 2 – Calculate the standard error
  - $SE = \frac{s}{\sqrt{n}} = \frac{5}{\sqrt{25}} = 1$
- Step 3 – Find the t-value using the standard error as a replacement for  $\sigma$  in the formula:
  - $t = \frac{42 - 40}{1} = 2$
- Step 4 – Find  $t_\alpha$  for 95% confidence:  $t_\alpha = 1.71$  [note that the hypotheses have a direction.  $H_1$  focuses on if  $\mu$  is **greater** than 40, not **different** to 40]
- If  $t > t_\alpha$ , then we found enough evidence to support the analyst's claim ( $H_1$ ) and therefore reject the null hypothesis ( $H_0$ ). Otherwise we fail to reject the null hypothesis.

# One-sample T-test

```
#one-sample t test
set.seed(1234)
df <- c(rnorm(500, mean=140, sd=0.01)) #random draw from normal distribution
t.test(df, mu=140)

##
## One Sample t-test
##
## data:  df
## t = 0.039734, df = 499, p-value = 0.9683
## alternative hypothesis: true mean is not equal to 140
## 95 percent confidence interval:
##  139.9991 140.0009
## sample estimates:
## mean of x
##      140
```

Can NOT reject null Hypothesis:  $H_0=140$

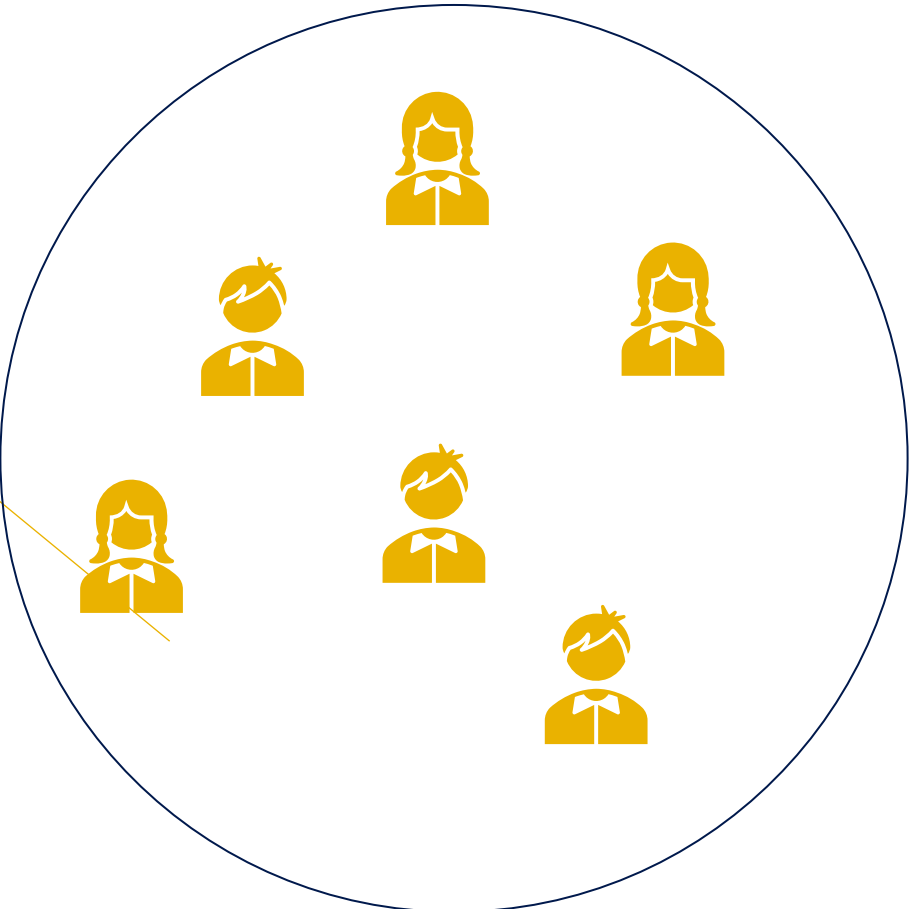
# One-sample T-test

```
df.w <- women #data inside R
t.test(df.w$height, mu=63.7) #test if the average height is equal to 63.7 inches
##
## One Sample t-test
##
## data:  df.w$height
## t = 1.1258, df = 14, p-value = 0.2792
## alternative hypothesis: true mean is not equal to 63.7
## 95 percent confidence interval:
##  62.52341 67.47659
## sample estimates:
## mean of x
##          65
```

What will be the result?

# Two sample T-test -1

- Which group sleep longer?



# Independent Samples

- Advantages:
  - Easier to obtain data with independent samples
- Disadvantages
  - Less control of random variability from each group.
  - Less statistical power (chance to find an effect when one exists).  
Therefore, larger sample sizes are needed in order to find an effect

# Two-sample T-test (Independent)

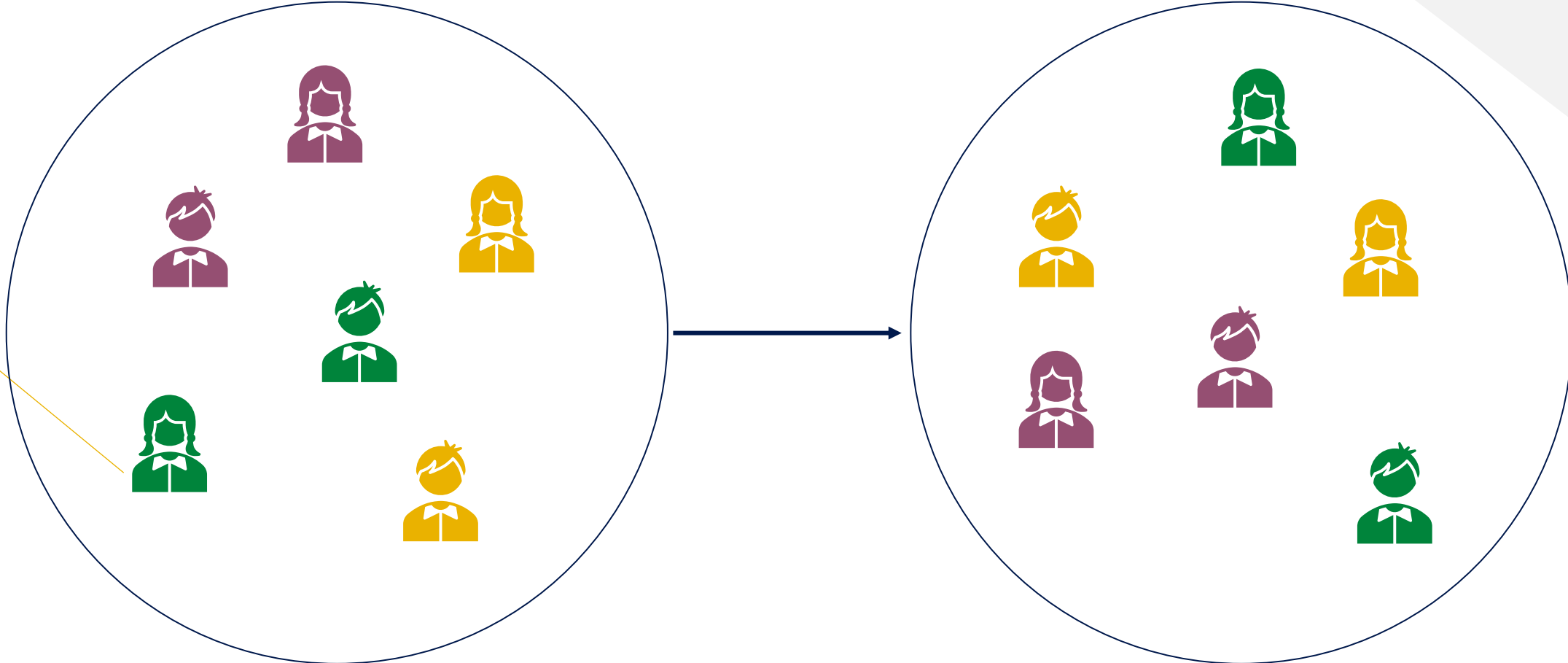
```
#two-sample t test (independent)
sample1 <- c(rnorm(100, mean=140, sd=6))
sample2 <- c(rnorm(100, mean=150, sd=6))
t.test(sample1, sample2, var.equal = TRUE)
```

```
##
## Two Sample t-test
##
## data:  sample1 and sample2
## t = -13.129, df = 198, p-value < 2.2e-16  The means of two samples are statistically different.
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
##  -11.840276  -8.747907
## sample estimates:
## mean of x mean of y
## 139.1787 149.4728
```



# Two sample T-test -2

- Do they sleep longer taking medicine?



# Paired Samples

- Advantages:
  - More statistical power (increases chance of finding an effect when one exists)
  - Less sample size requirements
- Disadvantages
  - When working with participants it may mean less people, but also means twice the effort.
  - Parametric assumptions are harder to understand

# Two-sample T-test (Paired)

```
#two-sample t test (paired)
sample3 <- c(rnorm(100, mean=50, sd=8))
sample4 <- c(rnorm(100, mean=40, sd=8))
t.test(sample3, sample4, paired=TRUE)

##
## Paired t-test
##
## data: sample3 and sample4
## t = 8.4359, df = 99, p-value = 2.77e-13
## alternative hypothesis: true mean difference is not equal to 0
## 95 percent confidence interval:
## 7.531866 12.164748
## sample estimates:
## mean difference
## 9.848307
```